UNIVERSITY OF SCIENCE & TECHNOLOGY

EquatoR

PROSPECTUS
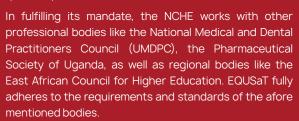## 2021-22

Enabling
HUMAN
CAPACITY

ACCREDITATION

Equator University of Science and Technology (EQUSaT) is accredited by The National Council for Higher Education (NCHE) which is the statutory body mandated by law to certify and supervise Higher Education Institutions (HEIs) in Uganda. NCHE is authorized to guide the establishment of institutions of higher learning as well as ensuring delivery of quality and relevant education to all qualified persons.

In fulfilling its mandate, the NCHE works with other professional bodies like the National Medical and Dental Practitioners Council (UMDPC), the Pharmaceutical Society of Uganda, as well as regional bodies like the East African Council for Higher Education. EQUSaT fully adheres to the requirements and standards of the afore mentioned bodies.

Established by an Act of Parliament, UMDPC is responsible for licensing, monitoring and regulating the practice of Medicine and Dentistry in the country.

GET TO KNOW US

VISION

Equator University of Science and Technology (EQUSaT) aspires to be the leading University of excellence in Science and Technology in Uganda and beyond.

MISSION

To enhance human capacity and potential worldwide using modern science, innovations and technologies, advance knowledge through teaching, research and innovation, and apply knowledge through national, regional and international engagement, partnerships and collaborations.

CORE VALUES

- Quality and excellence
- Research and innovation
- Integrity, trust and respect
- Diversity of staff, students and other EQUSaT stakeholders
- Accountability and transparency
- Professionalism, morals and ethics

OBJECTIVES

- To promote the education of young men and women along with sound educational principles emphasizing, an all-round model of training, mentoring and education

- To provide state-of-the-art facilities, that will enable teaching, research and community outreach.

- To provide skills training and professional development

- To promote student, staff and societal welfare

- To employ teachers, instructors or lecturers and all or any other personnel necessary for the purpose of realizing the objects of the university

- To provide educational and training opportunities to medical students, nurses, health care workers, nutritionists, engineers, educationists, agriculturists or any other as the university may deem fit at all levels

- To become a centre of excellence in scientific research and innovation

- To provide national and international opportunities of employment, partnerships and collaborations

Message from the
CHANCELLOR

The global health data archived by the Global Health Observatory, at the World Health Organization (WHO) indicate that African Region suffers more than 22 % of the global burden of disease but has access to only 3 % of health workers. I am delighted that our dream of the Equator University of Science and Technology (EQUSaT) has become a reality to produce and expand the number of health workers in the region.

The University is starting at a time when Africa generally and Uganda in particular is in the urgent need of science, technology and innovation as essential requirements for the long-term sustainable development. Our mission is to enhance human capacity and potential within the region using modern facilities, innovations and technologies. The team of teaching faculty and administrators are set to advance knowledge through teaching, robust research and community engagement.

The campus set up and curricula of the degree programs to be offered at EQUSaT, explicitly take into account the role of science and technology in socio-economic transformation of the country and beyond. We are also happy that the University's name, vision and mission directly fit into the Uganda's Vision 2040 priority areas such as infrastructure, science, technology, engineering and innovation, land use and management, urbanization, human resource etc.

The student-centered education approach, early clinical exposure at the Main Referral Hospital and the surrounding District Health Centres, proficient local and foreign teaching staff, the conducive learning environment, mapped out community outreach programs, and co-curricular activities make EQUSaT a unique place for the students aspiring to be agents of change.

Apart from providing skills training and professional development for the students from across Uganda, Africa and beyond, we have entered the healthcare and education sectors to promote staff and societal welfare by setting up the best working environment and the Diagnostic Centre to offer the best desired healthcare services in the region.

We are certain that our collaboration with the Government of Uganda through Ministry of Health's Masaka Regional Referral Hospital and other national and international partners, adherence to quality, excellence, integrity, trust, respect of diversity, accountability and transparency, professionalism, and moral values will form a solid foundation for the prosperity of this University.

Prof. Hamed Saeed Habiib
Chancellor, EQUSaT

Message from the
CHAIRMAN BOT

Science and Technology (S&T) enable improvements in productivity; enhance global competitiveness and support economic and social progress in emerging economies. Regrettably, many developing nations especially in Africa, still experience deficiencies in healthcare workforce, social and economic set-ups, and access to funds to exploit full advantage of S&T capabilities.

With the above in mind, coupled with my country wide tour of Uganda's healthcare facilities and diplomatic relations with the Government through Ministries of Health and Education in the capacity of Honorary Consul of the Republic of Uganda in Pakistan was the main motivation for the establishment of the Equator University of Science and Technology (EQUSaT). Our huge intervention aims at addressing the healthcare needs of the community by expanding on the healthcare workforce and delivery of high quality health services at the state-of-the-art Ultra-Modern Diagnostic Centre. To achieve these goals, we are closely working under the partnership with the Ministry of Health through Masaka Regional Referral Hospital.

Building on EQUSaT's existing cooperation with the Government of Uganda through the relevant ministries and statutory bodies, we are set to provide quality teaching and training, latest diagnostic services, as well as engaging in the emerging healthcare research that will have a long-term, transformative effect on Uganda and beyond.

Our pioneer degree programs in Medicine & Surgery, Dentistry, Pharmacy, Information Technology and Business Administration will be taught with the mindset of applied research and entrepreneurship. We believe that such high quality transformative education will improve lives, create jobs, solve community problems, and boost innovations for better Uganda, and a better world.

EQUSaT takes pride in the internationalization and the power of globalization. It is the reason why we have invested greatly in establishing the training and diagnostic facilities that meet international standards on one hand, and the international linkages that are critical to our progress on the other. Given the prevailing pandemic that has posed unprecedented set of challenges to all facets of life, the University is launched with adequate capacity to cope up with online pedagogy and learning.

On behalf of the Board of Trustees of this impressive institution empowered with academically and technologically competent, and socially responsible staff; student-centered education system; modern training, learning and service facilities; and purpose built campus that favors extra-curricular undertakings, I am certain that EQUSaT is the right place for the right education.

Mr. Awais Raoof
Chairman Board of Trustees, EQUSaT

Message from the
CHAIRMAN UNIVERSITY COUNCIL

EQUSaT is an institution of higher learning with a tilt towards Science and Technology. Our goal is to have academic standards of the highest quality in Uganda and beyond from the very beginning.

With an International stature from the very onset, our focus is "uncompromised standards" in all the disciplines offered. The fields of Science and Technology are rapidly evolving and EQUSaT is here to meet up that challenge. With a mature and top-quality faculty, the natural progression of this young University is only soring heights.

Every conceivable detail has been put into the creation of the programs being offered. The methodology of teaching and training in the medical and dental school will see the highest standards formulated to meet up the challenges that our graduates might face while working in the community. Our system of education will also prepare our graduates for the entrance into all examinations required or set up worldwide.

Great care and pain has been endured in formulating its policies not only for academics, but also for its employment structure. They include values like integrity, accountability, transparency, and great ethical character. EQUSaT would provide a homogenous environment to our employees and the students from all parts of the world.

We are set to have strategic partnerships and students' exchange programs with universities around the globe. These partnerships are rapidly becoming a new "norm" for achieving academic excellence and developing human capacity.

We aim at creating research oriented graduates in possession of critical thinking and skills that would ensure success in their respective fields of education, both nationally and internationally.

You would be making the right choice by joining the EQUSaT in your chosen filed. Our vision and mission, the ambience of the campus, teaching and learning facilities, our internationally exposed faculty, and a vibrant student body are reasons enough for you to join this University. We shall facilitate you in the actualization of your dreams.

Prof. Dr. Shahid Mahmud Malik
Chairman University Council, EQUSaT

Message from the
VICE CHANCELLOR

With great pleasure, I welcome all the students, parents and guardians, who have interest in the programmes offered at the Equator University of Science and Technology (EQUSaT).

EQUSaT was founded under an agreement between the government of the Republic of Uganda through the Ministry of Health and the University of Lahore (UOL) that has provided the technical support since inception.

Currently, the main campus of the university is located in Masaka city behind Masaka Regional Referral Hospital (MRRH) along the Kigamba-Kasijjagirwa Road. The Board of Directors plan to construct another campus at Bajja 3 km from Lukaya Town.

EQUSaT operates under the guidance of Uganda National Council for Higher Education (NCHE). It is a higher education institution (HEI) at the University Level, offering a wide range of academic programmes accredited by the NCHE and other appropriate professional and regulatory bodies in Uganda.

All processes and functions of EQUSaT are operationalized with efficiency and effectiveness to satisfy all stake holder and ensuring value for money and quality higher education through teaching, learning, research, innovation and community engagement. The University ,therefore, plans to offer unique study and work opportunities and environment for the population of Uganda, East African Region and beyond.

The state of the art technologies and systems together with efficient and effective governance and administrative approaches, qualified and experienced staff make EQUSaT a unique University in Uganda and beyond.

As one of Uganda's newest private academic institutions, EQUSaT initially focuses on academic programmes such as, Human Medicine (MBChB), Pharmacy, and Dentistry offered under the Faculty of Health Sciences (FoHS). The University also offers Bachelor of Information Technology (BIT) and Bachelor of Business Administration (BBA) under the Faculty of Business Sciences (FoBS). All the offered programmes are market driven.

If you need more information concerning the programmes offered at EQUSAT you can contact the office of the Academic Registrar who will respond to all your enquiries.

Prof. Frederick Banvu Nozmo-Mukiibi
Vice Chancellor, EQUSaT

Message from the
ACADEMIC REGISTRAR

I am delighted to welcome you to Equator University of Science and Technology (EQUSaT). By choosing to study with us, you will give yourself a foundation that will set you a path for the rest of your life and empower you to blend in any society of the world over.

We are dedicated to deliver quality academic, community service and research excellence within an inspiring, stimulating, attractive and supportive learning environment responsive to both national and global needs.

Our academic programs will support you in becoming an independent learner and enable you to acquire knowledge and skills that are held in high regard by the outside world. EQUSaT has an excellent learning environment harnessing the latest technologies and industry expertise, equipping our students with the skills that can enable them to succeed in an increasingly competitive workplace.

We offer support to international students to help you register and comfortably settle into your new study life. The students will have access to a wonderful range of co-curricular activities that will facilitate them to discover their hidden talents. This way, we are in position to create all-round students.

On top of academic excellence, we are concerned about your moral uprightness. We, therefore, set up globally acceptable ethical values to abide by in order to produce morally upright members of the society. The code of conduct in relation to colleagues, lecturers and other persons you will come into contact with, are well stipulated in a bid to have a pleasant campus life.

We know that parents/guardians, family members and prospective students will have a number of inquiries about life at EQUSaT. Please, feel free to contact us.

We pledge to work with all stake-holders to enable human capacity.

Mrs. Namara Mable Barigye
Academic Registrar

Message from the
DEAN, FACULTY OF HEALTH SCIENCES

Welcome to the Faculty of Health Sciences (FoHS) at the Equator University of Science and Technology (EQUSaT). This is one of the Universities offering the programs of Human Medicine and Dental Surgery. It also contributes to the increasing health care workforce with desirable competencies.

The professional environment at EQUSaT provides evidence-based knowledge, skills and attitude towards colleagues and the community at large. The training to be offered lays emphasis on educating the students according to our own social, cultural and religious norms. Evidence-based and current practice together with problem-based methods of learning will be employed.

There is vertical and horizontal integration of courses within a curriculum where regular reviews of biomedical sciences and clinical practice are done throughout the course of the training programme.

To that effect, modern training facilities inclusive of well-equipped laboratories, lecture theatres, library and e-learning hub have been put in place. We also take pride in our modern Diagnostic Centre (that houses the state-of-the-art x-ray, ultrasound, CT-Scan, fluoroscopy and MRI) that has been installed for the high quality service delivery and training of students.

We are certain that the modern training facilities at EQUSaT will make our students exceptional in the field of work. The adjacent Masaka Regional Referral Hospital which receives many patients with an adequate spectrum of cases plus Health Centres of the surrounding districts will provide the clinical exposure and community engagement to our students.

At the FoHS, we intend to harness the essence of science and technology to make substantial contribution to humanity in the creation of new knowledge through robust research activities, and then utilize that knowledge to resolve various health challenges being faced by the societies in the region.

Dr. Najjuka Christine Florence
Dean, Faculty of Health Sciences, EQUSaT

Message from the
DEAN FACULTY OF BUSINESS SCIENCES

It is my great pleasure to welcome you to the Faculty of Business Sciences (FoBS). Here, we are preparing a new generation of leaders and solution providers with abilities to make an impact in their respective communities and in the global economy.

The faculty and staff provide access to unique learning opportunities and widely recognized educational credentials in a supportive and student-focused environment. Your commitment to education inspires us, as a faculty and staff alike, to work together to give you the competencies you need to succeed as skilled professionals in a challenging technology-driven environment.

Technology, business as well as education are changing. Therefore, the Faculty of Business Sciences is making sure that you are prepared with the knowledge and skills you need to succeed – no matter at what stage of life you find yourself in this changing world.

If a three-year degree program in Business Administration or Information Technology is your next challenge, we have aligned areas of specialization under the BBA and BIT programmes to cater for your educational needs.

FoBS has embraced an eLearning model for the interested students who are not able or willing to commute daily to the university campus. Currently our lectures are scheduled on Weekends and Evening sessions.

We also offer certification Programs like CISCO, and International Computer Driving License (ICDL) that allow you to compete favorably in the world market.

Our Career Services, Internship and Placement Office helps the students in their journey to career development. The internship and placement programs provide students with an opportunity to work in major corporations, either locally or abroad.

We therefore, cordially invite all of you who are interested in expanding your knowledge and enriching your careers to explore our wide range of program offerings either physical or online.

We wish you a very enjoyable and productive journey at Equator University of Science and Technology.

Mr. Abdu Kasule
Ag. Dean Faculty of Business Science, EQUSaT

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ABOUT US

Enhance
YOUR
KNOWLEDGE

The University offers unique study environment and work opportunities for the population of Uganda, East African Region and beyond.

Equator University of Science and Technology (EQUSaT) is a Higher Education Institution (HEI) offering a wide range of academic programmes accredited by the National Council for Higher Education (NCHE) and other appropriate professional and regulatory bodies in Uganda and the region at large.

The University processes and functions are operationalized with efficiency and effectiveness to satisfy all stakeholders and ensuring delivery of quality higher education through teaching, learning, research, innovation collaborations and community engagement.

The state-of-the-art technologies and systems coupled with efficient and effective governance and administrative approaches, make EQUSaTs to stand out as a unique University in Uganda and beyond.

EQUSaT prioritizes science, technology and innovations as drivers to its strategic plan. Critical Humanities, Social Sciences and liberal arts are also offered specifically in Information Technology and Business Sciences. Other programmes in Sciences and Humanities will be introduced in the due course.

The first Campus of EQUSaT is located at Masaka Regional Referral Hospital, along Kigamba-Kasijjagirwa Road, where under the Ministry of Health an MoU was signed to establish a state-of-the-Art Ultra-Modern Diagnostic Centre as part of the expansion of the health services delivery by the hospital.

EQUSaT has received technical support from the University of Lahore (UOL), Pakistan in the implementation of this project. The Diagnostic Center is to be utilized for high quality health service delivery and for training purposes.

EQUSaT, has in addition, acquired land at Bajja in Lukaya Town Council, Kalungu District for setting up its main campus and other campus facilities such as offices, staff and student accommodation, student centers, sports and recreation facilities among others.

The land is about 100 acres and is titled in the names of Equator University of Science and Technology.

WHY EQUSaT?

STUDENT CENTRED & PRACTICAL BASED LEARNING

HIGHLY QUALIFIED STAFF

WELL EQUIPPED RESEARCH LABS

- Student centered and practical-based learning
- Early clinical exposure at the Main Referral Hospital and the surrounding District Health Centres
- Competent local and foreign teaching staff
- Local and international partnerships
- Ultra-Modern Diagnostic Centre for training and high quality services to the community
- Purpose built campus with the latest training and learning facilities
- Extra-curricular activities to boost the academic menu
- Community Outreach Activities
- Latest library and ICT services
- E-learning facilities
- Mentorship program by senior professors
- Accredited by the national and regional bodies concerned with the university education

SERVICES

QUALITY ASSURANCE SERVICES AT EQUSaT

Why Quality Assurance at EQUSaT?

Quality assurance at EQUSaT is a continuous process and considered to be "fitness for purpose"; implying quality control, quality audit, quality assessment and academic standards. Quality assurance guarantees that the education or teaching to be provided by the University is good (NCHE, 2014) and highly desired by the institution to which it stands firm and outright.

The EQUSaT Quality Assurance Policy is in line with the quality assurance framework of the Uganda and other local and international regulatory bodies to ensure that quality service delivery by EQUSaT is competitive and to the expected set standards. It is also in line with the University's Vision of being the leading university of excellence in Science and Technology in Uganda and beyond.

Purpose and Objectives of Quality Assurance

The Quality Assurance in EQUSaT is invested with the primary responsibility of supporting and ensuring achievements and enhancement of the university's standards of excellence in teaching, research, and management systems through regular institutional audit, and the promotion of quality enhancement practices across the University's systems.

It also maintains and further develops the quality of study programs in a manner that can be documented in line with NCHE; a body charged with setting up and applying qualification and regulation approval, accreditation and program moderation procedures across universities.

Major Quality Assurance Activities

- Standardization of array of quality assurance aspects and elements within EQUSaT.
- Ensuring effective performance of staff (academic and non-academic) through appraisals.
- Establishment of collaborations with national, regional and international quality assurance agencies and institutions.
- Creation of a conducive environment that will attract and retain local and international staff and students.

- Continuously lead the process of improving QA system through reviews and supportive functions of local and international regulatory bodies.

Main Quality Assurance Outputs

- Appropriate and user friendly academic, research and management measurement tools/ instruments
- Established and functional Quality Assurance Systems
- Employability of EQUSaT graduates
- Increased number of enrolled students

MR. ISABIRYE CHARLES
Head of Quality Assurance at EQUSaT

Facets of EQUSaT Quality Assurance Activities in the University

The EQUSaT QA Policy is premised on the following features:

- Wide stakeholders' involvement and engagement in all QA process.
- Peer reviews in all the university activities.
- High level and continuous self-evaluation.
- External evaluation of academic programs and management systems by external local and international professional and regulatory bodies.
- Staff growth encouragement and development.
- Efficiency and effectiveness in utilization of human, financial and physical resources to achieve the set goals of the university.
- Benchmarking with the highest possible local and international standards.

SPACE TO THINK

You'll have access to our extensive library resources and flexible study spaces across campus.

LIBRARY SERVICES AND FACILITIES

Library services offered

- Computerized user friendly databases
- Reference and referral services
- Indexing services
- Selective dissemination of information
- Current awareness services
- Circulation services
- Bibliographic services
- Information literacy
- Book exhibition sessions
- Social media notifications
- Digital library

Facilities available

- Precious reading area
- Open access journals and e-books
- Digital information Centre
- Book bank
- Internet
- Reprographic services
- Online public access catalogue
- Online virtual classroom
- E-resource room

ICT SERVICES DEPARTMENT

VISION

To provide excellent ICT Services that motivate creativity and innovations in the University.

MISSION STATEMENT

To support innovative, quality and sustainable ICT solutions and services that meet the aspiration of the University goals and objectives.

ICT Services

Equator University of Science and Technology (EQUSaT) has integrated information and communication technology (ICT) in all its functions as one of the critical elements of its strategic plan.

In recognition of the global need for ICT services, and to contain escalating costs that would result from multiple hiring of such expertise, ICT Services Department was set up as a central service Department to provide expert services and guidance to all academic and administrative units of the University.

The department is mandated to champion the implementation of e-Learning platforms, implementation of a stable and reliable network, provision of technical support to all ICT users with in the university, implementation and maintenance of video conferencing systems, provision of security to all ICT Services, ICT Policy implementation, ICT planning, design, procurement, installation and maintenance guidance and support to all user units. This applies to both software and hardware.

General Computing Services

The department offers the following services to students and staff of EQUSaT;

• Internet services through established hotspots /WiFi.

• E-ticketing system for all users to login complaints and receive support from our online IT Support desk.

• The University has implemented an Intranet to support both students and staff while on campus.

• The university provides free corporate e-mails for both the staff and students

• Digital Library and other online resources are available for authorized users as a way of promoting research and innovations.

For your ICT needs please contact:

Head of ICT Services

Mr. Balimunsi Ronald

Office 501, Level 5, Main Building
Tel: +256 772 633 139
Email: ronniejb54@equsat.ac.ug
website: http://equsat.ac.ug/ICT Support

ICT Officer (Hardware Support)

Mr. Kisebe Yusuf
Office 501, Level 5, Main Building
Tel: +256 700 25 6185

ICT Officer (Software Support)

Ms. Noreen Afzal
Office 501, Level 5, Main Building
Tel: +256 702 316 263

FACULTY OF
HEALTH SCIENCES

DEGREE PROGRAMS		SESSION
1	Bachelor of Medicine and Bachelor of Surgery (MBChB)	Day
2	Bachelor of Dental Surgery (BDS)	Day

VISION

A Faculty dedicated to provide innovation and excellence in health care delivery in Africa and beyond

MISSION

To nurture competency-base health professionals through teaching, research and community engagement.

VALUES

- Efficiency
- Effectiveness
- Innovativeness
- Equity
- Excellency
- Professionalism

LEARNING OUTCOMES FOR
Bachelor of Medicine and Bachelor of Surgery (MBChB)
Bachelor of Dental Surgery (BDS)

The FoHS MBChB and BDS curricula are intended to train a health worker with a whole new set of competencies to complement clinical proficiency that will enable him/her meet health needs of the present and future communities in which the students are intended to work.

By the end of training, the learners will be able to demonstrate the following competencies:

No	Domain	Learning outcome
1.	Medical Knowledge	Apply knowledge of human structure, function, development and pathophysiology; and of epidemiological and social-behavioral sciences and apply it in providing care to individuals, families and society.
2.	Clinical Skills and Patient Care	Provide effective use of motor and cognitive skills in diagnosis, management and prevention of common health problems encountered in patient care.
3.	Critical inquiry and scientific method	Have an understanding and use of scientific theory, methodology and critical thinking skills to conduct research, interpret findings and apply them to improve individual, family and community health.
4.	Professionalism & Ethical practice	Demonstration of knowledge and behavior, a commitment to the highest standards of clinical care, ethics, integrity and accountability to the patient, society and the profession.
5.	Interpersonal and Communication Skills	Apply effective inter-personal and communication skills with a wide range of individuals and groups in order to provide appropriate health care.
6.	Leadership and Management Skills	Conduct appropriate leadership and management skills for effective and efficient health systems.
7.	Population Health	Demonstrate the ability to work with the community to promote health, prevent disease and empower communities in order to produce a healthy population.
8.	Continuous Improvement of Care through Reflective Practice	Engage the ability to investigate and evaluate their practice, appraise and assimilate scientific evidence, and to continuously improve health care based on constant self-evaluation and lifelong learning.
9.	Health Systems Management	Demonstrate an understanding of the composition, organization, economics and other interrelated dynamics of health service provision and the ability to practice within the health system.

BUILDING A HEALTHIER *tomorrow*

ENTRY REQUIREMENTS & ADMISSION CRITERIA

1. Direct Entry Scheme:

Candidates must have;

- Sat the Uganda Certificate of Education (UCE) or its equivalent and obtained a certificate in it.
- Obtained two Principal Passes in Biology and Chemistry taken at the same sitting of the Uganda Advanced Certificate of Education (UACE).
- Advanced Certificate of Education(UACE) or its equivalent and must also have done Physics or Mathematics, and obtained at least a subsidiary pass in it.
- Obtained a minimum weighted points as shall be determined by the Admissions Board.

2. Mature Age Entry:

A candidate must sit and pass the mature age entry exams set by accredited institution by the National Council for Higher Education (NCHE). He/she must satisfy all the other requirements for admission to the University under the mature age entry scheme.

DURATION OF MBChB AND BDS

The Bachelor of Medicine and Bachelor of Surgery (MBChB) and Bachelor of Dentistry (BDS) is a five-year program conducted on semester model. Every academic year will consist of two 17-week semesters. There will be a 10-week recess term for the first three years and an elective period after the second semester of the 4th year.

3. Diploma Holders Entry Scheme:

A candidate must have the following;

- A diploma in a health related discipline
- Working experience of at least 2 years in the relevant fields

Such diploma holders shall include;

i. Medical Laboratory Technologists/ Technicians
ii. Clinical officers (formerly called Medical Assistants)
iii. Radiographers
iv. Physiotherapists
v. Anaesthetic officers
vi. Ophthalmic Clinical officers
vii. Orthopedic officers
viii. Orthopedic Technologists
ix. Environmental Health Officers
x. Public Health Dental Officers
xi. Dispensers/ Pharmacy Technicians
xii. Psychiatry Clinical Officers
xiii. Uganda Registered Nurses 'A' level certificate holders
xiv. Uganda Registered Midwives A level certificate holders

4. Degree holders scheme:

A candidate may have first attained either one of the following bachelor's degrees with a CGPA ≥ 2.7.

- Bachelor of Science in Nursing (BNSc)
- Bachelor of Science in Medical Laboratory Science (BMLS).
- Bachelor of Medical Radiography (BMR)
- Bachelor of Biomedical Sciences(BBS)
- Bachelor of Pharmacy (B. Pharm)
- Bachelor of Optometry (BO)

ACADEMIC ROAD MAP FOR
BACHELOR OF MEDICINE AND
BACHELOR OF SURGERY (MBChB)

YEAR 1

Semester 1	CU	Semester 2	CU	RECESS TERM	CU
Introduction to Medical Ethics, First Aid, Nursing and Professionalism	3	Physiology & Biochemistry of Cardio vascular and respiratory System	5	Foundations of Behavioral Sciences	2
General Histology and Embryology	4	Metabolic Biochemistry	4	Fundamental Genetics & Molecular Biology	3
Physiology of cells, tissues, blood & body fluids	4	Physiology of the Gastro Intestinal Tract & renal system	4	ICT in Medicine	3
Cellular and molecular biochemistry	4	Physiology and Biochemistry of Endocrine & Reproductive Systems	4		
Anatomy of the Limbs	5	Anatomy of the Thorax, Abdomen and Pelvis	5		
Communication skills for health professionals	3				

YEAR 2

Semester 1	CU	Semester 2	CU	RECESS TERM	CU
Anatomy & Physiology of the Nervous System	5	Fundamentals of Immunology	3	Chemotherapy	3
Clinical Microbiology I (Bacteriology)	5	Clinical Microbiology II (Mycology& Virology)	4	Haematology & Blood Transfusion	3
General Pathology and Tropical Diseases	4	Systems Pharmacology I (CVS, and Respiratory System Pharmacology)	2	Microbiology III (Parasitology)	3
General & Autonomic Nervous System Pharmacology	4	Systems Pharmacology II (Endocrine, Reproductive, GIT and Renal systems pharmacology)	3		
Anatomy of the Head and Neck	4	CNS Pharmacology and Psychopharmacology	4		
		Systemic Pathology I (GIT, CVS, RS & CNS)	4		
		Systemic Pathology II (Endocrine, CNS, GUT)	4		

YEAR 3

Semester 1	CU	Semester 2	CU	RECESS TERM	CU
Foundations of Clinical Surgery	5	Foundations of Obstetrics and Gynaecology	5	Ear, Nose and Throat Surgery	3
Foundations of Clinical Medicine	4	Foundations of Pediatrics and Child Health	5	Ophthalmology	3
Clinical Medicine Methods & Practice	4	Entrepreneurship and Health Service Marketing	3	Principles of public health & disease control	3
Laboratory Medicine	3	Development Studies for Health Professionals	3		

YEAR 4

Semester 1	CU	Semester 2	CU	RECESS TERM	CU
Community Placement & Proposal Development	3	Advanced Medical Ethics, Human Rights & Professionalism	3	Electives Placement at Health Service Delivery Facilities	5
Medical Specials I (Tuberculosis & Leprosy, Dermatology and Venereal Diseases)	3	Anesthésia and Critical Care	3		
Medical Specials II (Oncology & Palliative Care)	3	Forensic Médicine & Toxicology	3		
Family Medicine and Primary Care	4	Psychiatry	5		

YEAR 5

Semester 1	CU	Semester 2	CU
Advanced Clinical Medicine	5	Advanced Obstetrics and Gynecology	5
Advanced Clinical Surgery	5	Advanced Pediatrics and Child Health	5
Pharmacotherapeutics	4	Radiology and Imaging	3
Dental Health	3	Surgical Specials (Orthopaedics, Cardiothoracic surgery (CTS), Neurosurgery, Urology, Plastic surgery & Paediatric Surgery)	5

ACADEMIC ROAD MAP FOR
BACHELOR OF DENTAL SURGERY (BDS)

YEAR 1

Semester 1	CU	Semester 2	CU	RECESS TERM	CU
Introduction to Medical Ethics, First Aid, Nursing and Professionalism	3	Physiology & Biochemistry of Cardiorespiratory System	5	Foundations of Behavioural Sciences	2
General Histology and Embryology	4	Metabolic Biochemistry	4	Fundamental Genetics & Molecular Biology	3
Physiology of cells, tissues, blood & body fluids	4	Physiology of the Gastro Intestinal Tract & renal system	4	ICT in Medicine	3
Cellular and molecular biochemistry	4	Physiology and Biochemistry of Endocrine & Reproductive systems	4		
Anatomy of the Limbs	5	Anatomy of the Thorax, abdomen and Pelvis	5		
Communication skills for health professionals	3				

YEAR 2

Semester 1	CU	Semester 2	CU	RECESS TERM	CU
Anatomy & Physiology of the Nervous System	5	Fundamentals of Immunology	3	Chemotherapy	3
Clinical Microbiology I (Bacteriology)	4	Clinical Microbiology II (Mycology & Virology)	4	Haematology & Blood Transfusion	3
General Pathology and tropical diseases	4	Systems pharmacology I (CVS, and Respiratory system pharmacology)	2	Microbiology III (Parasitology)	3
General & Autonomic Nervous system pharmacology	4	Systems pharmacology II (Endocrine, Reproductive, GIT and Renal systems pharmacology)	3		
Anatomy of the Head and neck	4	CNS Pharmacology and Psychopharmacology	4		
		Systemic Pathology I (GIT, CVS, RS & CNS)	4		
		Systemic Pathology II (Endocrine, CNS, GUT)	4		

YEAR THREE, SEMESTER ONE OPTION A (OF MBChB)

Semester 1	CU	Semester 2	CU	RECESS TERM	CU
Foundations of Clinical Surgery	5	Science of Dental Materials	2	Ear, Nose & Throat Surgery	3
Foundations of Clinical Medicine	4	Cariology	5	Opthalmology	3
Clinical Medicine Methods & Practice	4	Restorative dentistry	5		
Diagnostic Microbiology	3	Oral Biology	2		
		Oral Medicine	2		
		Development Studies for Health Professionals	3		

YEAR 4

Semester 1	CU	Semester 2	CU	RECESS TERM	CU
Endodontics	5	Oral Surgery II: Oral Pathologic Lesions & Dentofacial Deformity Surgery	4	Electives at Health Delivery Units	5
Oral Surgery I: Principles of Oral Surgery	4	Removable Partial Denture Prothetics	4		
Complete denture prosthetics	5	Orthodontics I: Principles of Orthodontics	4		
Advanced Medical Ethics, Human Rights & Professionalism	3	Community Dentistry	4		

YEAR 5

Semester 1	CU	Semester 2	CU
Periodontology	5	Peadiatric Dentistry	4
Orthodontics II: Orthodontics Treatment Procedures	4	Forensic Dentistry, Jurisprudence, Practice Management	4
Fixed Prosthodontics	4	Oral Surgery III: Oral trauma & Temporomandibular joint surgery	4
Pharmacotherapeutics	4	Oral Surgery IV: Dentoalveolar & Implant Surgery	4

CLINICAL ATTACHMENT FOR MBChB AND BDS

Masaka Regional Referral Hospital will serve as the University Teaching Hospital. Several District Health Centre IV's and private hospitals in the region will serve as clinical and community placement sites.

FOUNDATION PROGRAM

The program is accredited by the National Council for Higher Education (NCHE). It targets students with a background in advanced level biological sciences who are interested in pursuing biological sciences or health related programs at an undergraduate degree level.

The minimum duration for conducting a Higher Education Certificate in Biological Sciences is one academic year (structured as a two-semester or tri-semester programme) excluding the examination period.

Designed **FOR YOU**

Eligibility

1. International students whose foreign secondary school qualifications are not considered equivalent to the Ugandan A-level but permitted into Higher Education program in their respective foreign countries.

2. Local science students holding UACE or equivalent qualifications but don't meet requirements for direct entry and would wish to improve their grades.

International students whose foreign secondary school qualifications are not considered equivalent to the Ugandan A-level but permitted into Higher Education program in their respective foreign countries, and local students holding UACE or equivalent qualifications wishing to pursue higher education program in biological/health sciences but for some reasons they were not able to enroll for such using A-level grades.

Candidates are required to have met the minimum 'O' level requirements of the program they are applying for.

Candidates seeking admission to a degree after completing the program should possess a certificate issued by the Academic Registrar, stating that they have satisfied the conditions to be registered for a degree or diploma course.

A student should have obtained a Cumulative Grade Point Average (CGPA) of two (2.00) and above in the Foundation Program to be eligible for a degree programme.

A student should have obtained an aggregate mark of at least 50% in the Foundation Program to be eligible for a degree program.

ACADEMIC ROAD MAP FOR
FOUNDATION PROGRAM

Semester 1	CU	Semester 2	CU
Foundation Physics I (Theory)	4CUs	Foundational Organic & Analytical Chemistry	4 CUs
Foundation Mathematics for Biological Sciences	4 CUs	Functional Biology & Evolution (Practical)	4 CUs
Foundational Physical & Inorganic Chemistry (Theory)	4 CUs	Foundation Physics II (Theory)	4 CUs
Foundation Physics I (Practical)	4 CUs	Foundational Organic & Analytical Chemistry (Practical)	4 CUs
Cell Biology & Molecular Genetics (Practical)	4CUs	Foundation Mathematics for Physical Sciences	4 CUs
Communication & Study Skills	3CUs	Foundation Physics II (Practical)	4CUs
Computing Skills	3 CUs	Introduction to Development Studies	3 CUs
		Life Skills Education	3 CUs

FACULTY OF
BUSINESS SCIENCES

DEGREE PROGRAMS		SESSION
1	Bachelor of Information Technology (BIT)	Eve, WKD, Online
2	Bachelor of Business Administration (BBA)	Eve, WKD, Online
3	CISCO and ICBL Certification Programs are also offered in the same sessions	

VISION

To be a Faculty of excellence in developing innovative ideas and professionals with capacity to transform societies.

MISSION

To promote innovations and new technologies, educate and develop professionals and entrepreneurs with abilities to create jobs.

VALUES

- Efficiency
- Effectiveness
- Innovativeness
- Equity
- Excellency
- Professionalism

BACHELOR OF INFORMATION TECHNOLOGY (BIT)

LEARNING OUTCOMES FOR BIT

Students graduating with Bachelor of Information Technology will be able to choose between many different roles; becoming IT and IS consultants, Project Planners, Project Managers, Programmers, Information Systems Researchers, Website Developers, and or Systems Analysts.

Upon completion of the BIT programme, the graduates will be able to:

i. Integrate IT-based solutions into the user environment.
ii. Critically analyze a problem, and identify and define the computing requirements appropriate to its solution
iii. Design a computer-based system, process, component, or program to meet desired needs
iv. Implement, and evaluate a computer-based system, process, component, or program to meet desired needs
v. Evaluate a computer-based system, process, component, or program to meet desired needs
vi. Apply the knowledge of computing and mathematics appropriate to the discipline for human development.
vii. Use current techniques, skills, and tools necessary for computing practice as well as to use and apply current technical concepts and practices in the core information technologies.
viii. Identify and analyze user needs and take them into account in the selection, creation, evaluation and administration of computer-based systems.
ix. Function effectively on teams to accomplish a common goal and to communicate effectively with a range of audiences
x. Understand professional, ethical, legal, security and social issues and responsibilities as well as the best practices and standards and their application.
xi. Analyze the local and global impact of computing on individuals, organizations, and society
xii. Recognize the need for and an ability to engage in continuing professional development.

ADMISSION REQUIREMENTS

To be admitted to the Bachelor of Information Technology program, a candidate must satisfy the minimum admission requirements as set by the National Council for Higher Education (NCHE) and EQUSaT.

There are 3 possible entry schemes into the Bachelors' Degree Programmes;

Direct Entry

Candidates seeking admission through direct entry must have obtained:-
i. At least two Principle passes in any subject at Uganda Advanced Certificate of Education (UACE) or its equivalent.
ii. The Uganda Certificate of Education (UCE) or its equivalent, with a minimum of five credits inclusive of Mathematics.

Diploma holders

i. Have a diploma in computer science and any other related field from a university recognized by the National Council for Higher Education (NCHE).
ii. Have at least 5 passes obtained at the same sitting of Uganda Certificate of Education(UCE) or its equivalent
iii. Have at least 1 principle pass and 2 subsidiary passes from the same sitting of the Uganda Advanced Certificate of Education (UACE) or its equivalent

Mature Age Entry

Candidates that have completed the mature age entry examination from a recognized institution are legible for admission.

COURSE DURATION

The Bachelor of Information Technology (BIT) is a 3-year degree program conducted on a semester model. Every academic year will consist of two semesters of 17 weeks each.

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ACADEMIC ROAD MAP FOR
BACHELOR OF INFORMATION TECHNOLOGY (BIT)

YEAR 1

Semester 1	CU	Semester 2	CU
Introduction to Information Technology	3	Structured Programming	4
Computer Fundamentals and Application	4	Operating System	3
Introduction to Programming Logic and Techniques	4	Basic Statistics	3
Fundamentals of Information Systems	3	Computer Maintenance, Troubleshooting and Repair	4
Mathematics for Information Technology	3	Basic Electrical System and circuits	3
Business Communication Skills	3	Principles of Management	3

YEAR 2

Semester 1	CU	Semester 2	CU	RECESS TERM	CU
Object Oriented Programming	4	Systems Analysis and Design	4	Industrial Training	4
Computer Networks and Data Communication	3	Electronic Commerce	4		
Database Design and Modeling	4	Database Programming	4		
Computer and Information Security	4	Information Technology Project Planning and Management	3		
Internet Technologies and Website Design	4	Research Methods	3		
Electronic Media Systems and Multimedia	4				

YEAR 3

Semester 1	CU	Semester 2	CU
Mobile Computing and Applications	4	Business Intelligence & Data Mining	4
Business Application Programming	4	Business Application Programming	4
Software Engineering & Management	3	Social and Professional Issues in Computing	3
Human Computer Interaction	3	Entrepreneurship and Innovation	3
Web Programming	4	Project	6
Enterprise Network and System Administration	4		

BACHELOR OF
BUSINESS ADMINISTRATION (BBA)

PROGRAM LEARNING OUTCOMES

On successful completion of the program, students should to be able to:

i. Demonstrate a broad and integrated knowledge and understanding of the scientific foundations of business administration in the contemporary business environment
ii. Demonstrate critical understanding and analysis of theories of business studies in the real world as per the legal principles
iii. Differentiate business concepts and managerial tools in different organizational settings in decision-making
iv. Analyze business challenges and opportunities in a contextualized environment
v. Apply research concepts and techniques to solve contemporary business problems
vi. Transfer business knowledge and skills acquired to serve the communities professionally oriented, comprehensive, relevant to today's business world, and of high standard and provide practical solutions
vii. Connect business-management decisions and political, social, economic, legal technological and environmental factors
viii. Identify management and organizational problems, isolate critical factors, generate feasible alternatives and, after critical thinking and analysis come up with the most appropriate and ethical solutions
ix. Demonstrate creativity and innovativeness in a business environment
x. Solve emerging challenges in contemporary business entities
xi. Apply managerial skills at individual and group level
xii. Apply modern technology, including IT in business practice
xiii. Demonstrate and apply entrepreneurial skills in business
xiv. Communicate effectively and efficiently
xv. Negotiate professionally with the different stakeholders
xvi. Demonstrate leadership skills within a legal and ethical frame work
xvii. Be an effective and resourceful team player
xviii. In a position to initiate business entities in their respective regions compliant with the local, regional and international standards
xix. Show awareness and understanding of ethical standards of the profession
xx. Adopt to and work in a multicultural and global business environment appreciating contemporary elements
xxi. Act professionally in work environment
xxii. Show confidence, commitment, self-driven and motivation and creativity in the work environment
xxiii. Exhibit passion for continuous improvement and life-long learning

Specifically, the graduates of the BBA from EQUSaT are expected to participate successfully in the following careers as:

i. Accountants
ii. Financial Analysts
iii. Bank Managers
iv. Sales Managers
v. Marketing Managers
vi. Sales Representatives
vii. Sales Trainers
viii. Market Analysts
ix. Customer Care and Public Relations Managers
x. Islamic Finance and Banking Consultants
xi. Entrepreneurs

DOMAIN-SPECIFIC COMPETENCES

The specific competences and capabilities that are expected to be developed by the students of BBA at EQUSaT are presented below:

i. Deep understanding of the principles and practices of business administration

Setting
YOUR GO

ii. Effective and efficient application of the business administration theories and principles into the practical business world

iii. Develop entrepreneurial capabilities to start up and ably manage own business enterprises

iv. Conduct research and produce findings to inform rational business decision at all levels

TARGET GROUP

Considering the vision and mission of EQUSaT, the BBA at EQUSaT would target the following categories of prospective students from both local and foreign schools:

i.   'A' level leavers with interest in developing career in business administration

ii. Holders of diplomas in business administration with interest to obtain higher qualifications in business administration

Students are expected to come from all over the world, although majority is expected to come from Uganda.

ADMISSION REQUIREMENTS

Generally, the admission into the BBA degree at EQUSaT will be based and governed by the minimum standards as set by the NCHE. Given the standards by the NCHE, the following requirements must be fulfilled by applicants for admission into the BBA degree program at EQUSaT. Three categories are to be considered. The three categories are:

(a) Direct Entry

For a candidate to be admitted under this category must possess the following qualifications:

i.   Five (5) credits at O level and one of the credits must have been obtained in Mathematics

ii. Two (2) principal passes at A level and one of them must have been obtained in Economics OR Entrepreneurship

(b) Diploma Entry

Applicants under this category must possess a relevant diploma of at least Second Class Lower OR its equivalent from a recognized institution of higher learning.

(c) Mature Age Entry

Under the Mature Age Entry category, an applicant aged 25 years and above will be admitted into the BBA degree program at EQUSaT if he/she passed the mature age entry examinations with an average of 50%.

PROGRAM DURATION

The duration of the BBA degree program at EQUSaT will be three years of full time study. The three years will be made up of six semesters. The length of each semester will be 17 weeks, 15 weeks of teaching and progressive assessment and 2 weeks for end of semester examinations.

OALS

ACADEMIC ROADMAP FOR
BACHELOR OF BUSINESS ADMINISTRATION (BBA)

Total Credits for the award of the Bachelor of Business Administration of the EQUSaT shall be 163 Credits.

YEAR 1

Semester 1	CU	Semester 2	CU
Principles of Business Management	4	Macroeconomics	4
Business Communication Skills	4	Information Communication Technology	4
Microeconomics	4	Fundamentals of Insurance	4
Business Mathematics	4	Principles of Islamic Economics and Development	3
Business Law I (Mercantile Law)	4	Principles of Management	3
Principles of Accounting	4	Introduction to Auditing	4
Elements of Taxation	3	Principles of Marketing	4
Communication skills for health professionals	3		

YEAR 2

Semester 1	CU	Semester 2	CU	RECESS TERM	CU
Human Resource Management	4	Production and Operations Management	4	Internship	6
Management Information System	4	Development Economics	4		
Business Law II (Company Law)	4	Quantitative Methods for Business	4		
Business Economics	3	Organizational Theory	3		
Project Planning and Management	3	Purchasing and Supplies Management	3		
Business Finance	4	Intermediate Accounting	4		
Marketing Management	4	Taxation Management	4		

YEAR 3 (ACCOUNTING SPECIALIZATION)

Semester 1	CU	Semester 2	CU	RECESS TERM	CU
Business Research Methods	4	Entrepreneurship Skills Development	4	Business Research Project	4
Strategic Management	4	Business Ethics	4		
Advanced Accounting	4	Public Sector Accounting	4		
Cost Accounting	4	Computerised Accounting	4		
Management Accounting	4	Auditing and Investigations	4		
1 Elective	4	1 Elective	4		

LIST OF ELECTIVES
- Investment Appraisal and Portfolio Management
- Islamic Banking and Finance I
- Commercial Bank Management
- Islamic Banking and Finance II

YEAR 3 (BANKING AND FINANCE SPECIALIZATION)

Semester 1	CU	Semester 2	CU	RECESS TERM	CU
Business Research Methods	4	Entrepreneurship Skills Development	4	Business Research Project	4
Strategic Management	4	Business Ethics	4		
Management Accounting	4	Banking Law	4		
Micro Finance Management	4	International Financial Management	4		
Money and Banking	4	Commercial Bank Management	4		
1 Elective	4	1 Elective	4		

LIST OF ELECTIVES
- Investment Appraisal and Portfolio Management
- Islamic Banking and Finance I
- Risk Management and Insurance
- Islamic Banking and Finance II

EQUSAT FEES STRUCTURE
IN UGX FOR LOCAL STUDENTS AND USD
FOR INTERNATIONAL STUDENTS

Program		Tuition	Functional Fees	Tuition Per Student/Semester
FACULTY OF MEDICINE AND DENTISTRY				
MBChB local (Ugx)	5Years	5,200,000	520,000	5,720,000
MBChB International (USD)	5Years	2,250	290	2,540
BDS local (Ugx)	5Years	5,200,000	520,000	**5,720,000**
BDS International (USD)	5Years	2,250	290	**2,540**
RECESS SEM (10 WEEKS)				
MBChB local (Ugx)		3,068,000	306,800	**3,374,800**
MBChB International (USD)		1,300	170	**1,470**
BDS local (Ugx)		3,068,000	306,800	**3,374,800**
BDS International (USD)		1,300	170	**1,470**
FACULTY OF BUSINESS SCIENCES				
BIT Local (Ugx)	3Years	1,150,000	375,000	**1,525,000**
BIT International (USD)	3Years	500	150	**650**
CCNA4 semesters (Ugx)	2Years	1,000,000		**1,000,000**
BBA Local (Ugx)	3Years	900,000	300,000	**1,200,000**
BBA International (USD)	3Years	400	120	**520**
FOUNDATION PROGRAM				
Local Students (Ugx)	1Year	800,000	200,000	**1,000,000**
International Students (USD)	1Year	350	80	**430**
ACCOMODATION FOR RESIDENTIAL STUDENTS				
Local Students per Student per semester (Ugx)				**400,000**
International Students per Student per semester (USD)				**200**
OTHER FEE				
NCHE fee per year per student 20,000Ugx. (Payable at the HCHE account number.)				

Note:

1. Where specific vaccinations are required, students will bear the cost unless otherwise sponsored by the University
2. All payments are made to the bank

Shape
YOUR
FUTURE

APPLICATION/ ADMISSION PROCEDURE

Equator University of Science and Technology, at the moment, is offering the following academic programmes;

1. Bachelor of Medicine and Bachelor of Surgery (MBChB)
2. Bachelor of Dentistry (BDS)
3. Bachelor of Information Technology (BIT)
4. Bachelor of Business Administration (BBA)
5. Foundation course for International students (students who come from countries that do not run 'O' and 'A' Level system of education.)

The University also offers International Certification Courses in CISCO Programmes and International Computer Driving License. These are offered both online and face to face.

The programmes are conducted purely in English as the language of instruction. Plans are under way to mount Postgraduate Programmes.

The University also offers Day, Evening and Weekend Programmes designed to offer opportunities to the working class and any other student who would like to study at his/her most convenient time.

Please visit our website; www.equsat.ac.ug to learn more about the requirements for different study opportunities;

Application Procedure

Complete the application forms (Hard/Electronic copy) and attach the following:

i. Certified photocopies of each 'O' and 'A' Level result slips or their equivalent.
ii. Proof of payment for the application form.
iii. Recent passport size photographs.
iv. Telephone and email contacts of the applicant.
v. A photocopy of an identity card/ Passport or National ID (NIN) for verification.

Completed application forms and all accompanying documents should be mailed to admissions@equsat.ac.ug

GUIDELINES AND PROCEDURES ON ACADEMIC STANDARDS

a. The University shall endeavor to ensure that students follow the same academic program throughout their studentship.
b. When a student takes a leave of absence for one academic year or more, he or she breaks residence and, therefore, shall follow the current prospectus at the time of resuming his or her studies.
c. Students who break residence and experience a change of curricula in accordance with the new prospectus shall consult the Dean or Principal of School or Faculty or College for a fresh arrangement of courses.

Guidelines on attendance of classes

a. The attendance of class periods of the courses for which a student is registered is compulsory. Class attendances are required beginning with the first day of classes of each semester.
b. A student shall not be allowed in class if he/she is late for a period of 15minutes and above.
c. In addition, each student shall attend scheduled university functions such as orientation, general assemblies, public lectures, recreational events, and graduation ceremonies.
d. A student shall attend classes or lectures for at least three-quarters [75%] of the particular semester to be eligible to sit for examinations.
e. A maximum of three weeks per semester of cumulative excused or unexcused absences may be allowed. Absence beyond this limit shall be permitted by the Academic Registrar if the student wishes to continue with studies during the semester or appear for final exams.
f. A student shall not be permitted to sit for final examinations if he or she does not meet the required quota attendance, and is assigned an F grade for the course.

Guidelines on Change of Program

i.   Change of program is permitted within two weeks after the commencement of the semester.

ii.   A student who changes a program shall be charged an administrative withdrawal fee determined from time to time by the University Management.

iii. When a student wishes to change a program due to illness, bereavement, or short emergency, he or she shall consult with the head of the department then transfer the recommendation to the Dean or Principal of School or Faculty or College and apply for withdrawal.

iv.   Change of program must be made after completing a change of program forms.

v.   The student must possess minimum requirements for the program applied for.

Duration of academic programs

The following are the durations of various academic programmes offered by EQUSaT:

Undergraduate Degree Programme	Minimum Years	Maximum Years
Bachelor of Medicine and Bachelor of Surgery	5	7
Bachelor of Dentistry	5	7
Bachelor of Pharmacy and Pharmaceutical Science	5	7
Bachelor of Business Administration	3	5
Bachelor of Information Technology	3	5

Awards

To qualify for a certificate, diploma, and degree award, a student shall have completed a minimum credit unit, the duration for study, and thesis requirements as specified in the program curriculum.

GENERAL EXAMINATION REGULATIONS

a.   Permission to sit for the examination is granted to those registered students who have also complied with the specific regulations of each registered course.

b.   To be eligible for semester examinations, candidates should have completed the Progressive Continuous Assessments and have attended all lectures as stipulated by the university regulations (Not less than 75% attendance of the lectures).

c.   Candidates duly approved to sit for examinations will be issued with an Examination Permit and community attachment permit where applicable to present to the invigilator(s) during the examination period.

Assessment and Grading

Each course will be assessed in two parts:

a) **Course Work (Progressive Continuous Assessment).** This contributes 40% of the total marks and consists of a number of methods including tutorial assessment, continuous observation and feedback (by peers, instructors etc) during the learning experiences, assignments, tests, logbooks and case write-ups for medical-related programs.

Progressive Continuous Assessment for other humanities shall include take-home course work assignments, practicals, seminars, presentations, tutorials, and written tests.

b) **Summative or end of Semester Examinations.** This contributes 60% of the total marks and consists of written examinations (MCQs, modified essay questions, short answer questions), objectively Structured Clinical Examinations, Objectively Structured Practical Examinations, project reports and vivas.

Recess examinations shall be administered once in an academic year during the holiday following the second semester, before the commencement of the subsequent academic year.

Normal Progression

This shall occur when a student has passed the assessments in all the courses he/she had registered for in a particular Semester.

Probationary Progression

A student who has obtained the Cumulative Grade Point Average (CGPA) of less than 2.0 shall be placed on probation.

INTERNATIONAL STUDENTS' GUIDELINES

STUDENT CODE OF CONDUCT

The importance of a diverse international students' body in a university setting can never be underestimated. That is why at Equator University of Science and Technology, we have ensured that we put in place facilities that meet international standards in order to make the International students always feel at home.

EQUSaT has established an International Students office which handles specifically all matters pertaining to international students. These matter range from Visa application, Airport facilitation, accommodation, special academic bridging course; for students who come from different academic systems as well as promotion of cultural diversity.

The University also shares knowledge and expertise while promoting research with foreign universities through students and faculty exchange programs. We have signed a number of Memoranda with several International universities and institutions for students and faculty exchange programme.

International Student' Guidelines

i.   Prospective applicants whose final High School grades are in percentage and average systems, should have their grades first equated by Uganda National Examination Board (UNEB). Students are encouraged to liaise with the International Students office for assistance in the verification exercise of the documents.

ii.   The University provides campus accommodation to international students.

iii. The University supports, informs and advises the students on matters that affect their study and life at campus.

iv.   The Dean of Students and the International students' office advise and guide on various matters (social, academic or financial). These two offices assist and advise on immigration matters as well.

v.   Students are empowered to understand the general culture of the University and its people as an acculturation strategy.

vi.   Students are encouraged to always seek advice/guidance from the Dean of Students, report any form of social challenges to him/her and seek academic advice from academic advisors and course instructors.

vii. Every international student must have a valid passport; with at least two years to it expiry date, student pass, travel document at all times.

viii. Students are advised to always move along with their university identity cards and photocopies of the student' permit from time to time in and outside university premises.

Students shall;

a.   Respect and adhere to the administrative Procedures and structures established by Equator University of Science and Technology management for the control, governance, and operations of the University.

b.   Respect the rights and privileges of the members of the University Community at all times.

c.   Refrain from any conduct that might bring the University or any section or program thereof to disrepute, ridicule, and public disrespect.

d.   Refrain from all acts of violence, hooliganism, unruly or rowdy behaviour, or any conduct likely to cause a breach of peace and disturbance to others within or outside the University campus.

e.   Wear acceptable and appropriate attire at all times within Campus and during off-campus activities as prescribed by the university management for the promotion and projection of a good image of the university. In addition, various schools through their Deans will specify the way of dressing.

f.   Always carry along with them University Identity Cards for easy identification.

g.   Register their vehicle numbers with the security department as they enter the University premise.

h.   Refrain from creating noise that may cause disturbance or annoyance to the University Community.

i.   Avoid and/or desist from tampering with official documents that may come into their possession by any means whatsoever.

j.   Students shall desist from abuse of illegal drugs and refrain from the use of illegal drugs, the possession and use of which is prohibited by the Ugandan Law.

k.   No student shall be involved in behaviors such as drunkenness or drunken behaviour as would constitute a disturbance to other students and staff of the University.

l.   Desist from misuse or willful damage to or destruction of University property in default of which such student or group of students shall bear full responsibility thereof.

m.   They shall carry themselves in all public places with such humility and dignity as befits the name of the university and their status as mature and responsible citizens.

n.   Students shall not use the name "Equator University of Science and Technology" (EQUSaT) and logo, either as an individual, club, society, or student' union without prior approval from the Dean of Students.

o.   Any student who is found gambling inside or outside the University shall be guilty of an offence.

p. Protests and demonstrations either on or outside the Campus shall be held only in accordance with the laws of Uganda.

q. Students are urged to exercise great care as regards the custody of their personal property. The University will not hold itself responsible for any loss of student' property.

r. Any student who is accused of sexual harassment of any kind eg com-ments, unwanted advances shall be guilty of an offence.

s. Any student accused and convicted of rape or defilement shall be guilty of an offence and shall be dealt with other relevant authorities under the courts of law.

t. Possession of firearms, explosives, swords, sticks, metal bars, or any oth-er items or articles which might endanger the lives of members of staff or students or any other persons is prohibited.

VISIT US

Visit our Liaisons Office in Kampala
Located at Kanjokya House, Suite No. A 04,
Plot 90, Kanjokya Street, Kampala
P.O. Box 37633 Kampala, Uganda
Tel: +256 414 665 678/ +256 702 976 933 or +256 775 429 700
E-mail: info@equsat.ac.ug
Website: www.equsat.ac.ug

Social Media

@equsat_ug

@equsat_ug

@equsat.ac.ug